

5-Step Lesson Plan Template

There are five steps to each lesson in the language classroom. Those steps are the following:

1. Setting the stage

In what way will you activate students' prior knowledge and experience to help them relate to today's lesson? This should be a brief fun activity that motivates students and accesses earlier learning. Communicating the learning objective to students is also an important part of this step.

2. Target language input

Using the target language, the teacher models the new material. Target language instruction can be accomplished from day one through the use of TPR, realia, pictures/media, cognates, etc.

3. Guided practice

The students practice a new function using teacher-prepared materials. These activities should increase in difficulty and should be directly related to the learning objective of the lesson.

4. Independent practice

The students generate communicative language in realistic situations -this is only after students have demonstrated proficiency through guided practice.

5. Evaluation and closure

The students show evidence of what they have learned. In a language class, if the goal is communication, assessment should often be performance-based and directly related to learning objectives. Consider the use of multi-modal assessments and student self-assessments as well.

5-Step Communicative Lesson Plan

(adapted from <http://lmp.ucla.edu>)

Date:		Level:	
Text:	pp.	Unit Title:	
A. Learning Objective:			
Materials Needed:			
B. Steps/Plan			
Teacher will:		Students will:	
Setting the Stage: (Anticipatory set, how will you motivate, connect to prior knowledge, etc.?)		Minutes:	
Comprehensible Input: (use input strategies to model new material in the target language)		Minutes:	
Guided Practice: (students practice new function with teacher-prepared materials)		Minutes:	
Independent Practice: (students generate communicative language in realistic situations)		Minutes:	
Evaluation/Assessment/Closure: (students show evidence of what they have learned; was your objective met?)		Minutes:	

Check all boxes that apply:

CA Content Standards

- | | | | | |
|----------------------------------|--|------------------------------------|-------------------------------------|-----------------------------------|
| <input type="checkbox"/> Content | <input type="checkbox"/> Communication | <input type="checkbox"/> Cultures | <input type="checkbox"/> Structures | <input type="checkbox"/> Settings |
| <input type="checkbox"/> Stage I | <input type="checkbox"/> Stage II | <input type="checkbox"/> Stage III | <input type="checkbox"/> Stage IV | |

National Content Standards

- | | | | | |
|--|-----------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|
| <input type="checkbox"/> Communication | <input type="checkbox"/> Cultures | <input type="checkbox"/> Connections | <input type="checkbox"/> Comparisons | <input type="checkbox"/> Communities |
|--|-----------------------------------|--------------------------------------|--------------------------------------|--------------------------------------|

Common Core State Standards

- | | | | |
|----------------------------------|----------------------------------|---|-----------------------------------|
| <input type="checkbox"/> Reading | <input type="checkbox"/> Writing | <input type="checkbox"/> Speaking & Listening | <input type="checkbox"/> Language |
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21st Century Skills

INTERDISCIPLINARY THEMES

- | | |
|---|---|
| <input type="checkbox"/> Financial, Economic, Business and Entrepreneurial Literacy | <input type="checkbox"/> Civic Literacy |
| <input type="checkbox"/> Health Literacy | <input type="checkbox"/> Environmental Literacy |
| <input type="checkbox"/> Global Awareness | |

MODES OF COMMUNICATION

- | | | |
|--|---------------------------------------|---|
| <input type="checkbox"/> Interpersonal | <input type="checkbox"/> Interpretive | <input type="checkbox"/> Presentational |
|--|---------------------------------------|---|

SKILLS

LEARNING AND INNOVATION SKILLS

- ☐ Creativity and innovation
- ☐ Critical thinking and problem solving
- ☐ Communication and collaboration

INFORMATION, MEDIA AND TECHNOLOGY SKILLS

- ☐ Information literacy
- ☐ Media literacy
- ☐ Information, communications and technology (ICT) literacy

LIFE AND CAREER SKILLS

- ☐ Flexibility and adaptability
- ☐ Initiative and self-direction
- ☐ Social and cross-cultural skills
- ☐ Productivity and accountability
- ☐ Leadership and responsibility